

Instructor: Sra. Yaricelis Rivera
Phone: 919 7767541 Ext 2595
Email: yrosa.ls@lee.k12.nc.us
Web Site: rivera-rosa.weebly.com

Español 1 con la Sra. Rivera

August 2017: Welcome!!

By Sra. Yaricelis Rivera



Dear Parents:

Included in this letter are a course description, list of materials needed, course goals, expectations, consequences, grade assessment and missing work policy. Please take the time to read these pieces of information. If you have any questions or concerns, please feel free to contact me. My contact information is included.

I am excited and looking forward to working with you and your child this school year.

Sincerely,

Yaricelis Rivera



Course Description

Our program is geared toward the 4 language areas of proficiency; **Listening, Reading, Speaking and Writing**. We will also focus on grammar, culture, vocabulary and geography. Students will work individually, as well as in pairs and small groups to make cooperative learning a successful communicative experience. We want the students to be able to use the language in real life situations. Students are encouraged to listen to Spanish media and use Spanish in their everyday lives as much as possible: at home, at school, etc. Students will supplement their learning with the further study of Hispanic culture and civilization which will be presented through selected readings, videos, online activities and discussions.

The curriculum is based on and moves beyond the progress indicators described in the North Carolina World Language Essential Standards along with the American Council for the Teaching of Foreign Language (ACTFL)'s Standards for Foreign Language Learning in the 21st Century, is that a comprehensive set of language skills will be developed and used for effective communication.

These skills are known nationally as the 5 C's or Communication, Culture, Connections, Comparisons, and Communities.

For more detailed information about the standards, please review:

<http://www.ncpublicschools.org/docs/acre/standards/new-standards/foreign-language/world-language.pdf>

Course Goals

- To communicate in the Spanish language
- To study and master the fundamentals of pronunciation
- To study basic grammatical concepts
- To increase your cultural awareness
- Participate in multilingual communications at home and around the world

Course Scope and Sequence

- Unidad Preliminar
- Introducciones – Introductions
- Todo Sobre mi - All about me
- En La Escuela - At School
- Mi Familia y Mis amigos - My Family And Friends

Grading

- Class Work (Reading, Writing, Culture) **20%**
- Quizzes (Grammar and Vocab) **30%**
- Integrated Tasks (Major Assessments, Projects) **50%**
 - A: 90 – 100
 - B: 80 – 89
 - C: 70 – 79
 - D: 60 – 69
 - F: 0 – 59

***Students will have a final exam counting as 20% of the semester grade, which will include a speaking, listening, reading, writing, Online Portfolio and notebook component. ***

**In order for students to receive credit for the course, a minimum semester average of 60 (D) will need to be maintained. **

***Tutoring**

If your child needs extra assistance, tutorial is available on Tuesdays and Wednesdays from 3:15-4:00 P.M. with various Spanish teachers.

Please encourage your child to seek help as soon as he/she experiences trouble. Don't wait until he/she makes a poor grade on a test!!

Classroom Supplies

- 3 subject notebook / composition book
- Pencils / pens / markers/ color pencils / dry board eraser marker
- Headphones
- Glue sticks , transparent tape

******All students MUST have their school supplies by Thursday, August 31st. If you choose not to bring them you will receive a zero. They are necessary to be successful in this class. ******

Classroom Expectations

- 1. Be in your seat** when the class begins. Do not get up without permission.
- 2. Be prepared.** All books, notebooks, pens, pencils, paper and any homework must be brought to class daily.
- 3. Be Respectful** to your peers and all teachers. Do not talk when teacher is instructing or when other students are responding to instruction. No bullying or impolite behavior is accepted. Treat others how you would want to be treated.
- 4. Be on task.** Follow the teacher's directions and complete assignments given to you on time. Do not waste instructional time.
- 5. Be responsible.** If you are absent, it is your responsibility to find out what the assignment was and turn it into your teacher as soon as possible. Accept responsibility for your actions.
- 6. Be honest.** Do your own work and do not copy from someone else. **GOOGLE TRANSLATE** and other online translation services or apps are **PROHIBITED** in class.

*****The use of translators is an honor code violation. It will result in a zero with no possibility of making up the assignment.*****

CELL PHONES:

In 2017-2018, students are not to use cell phones in the buildings during the school day 8:00 – 3:00 PM. With the exception of when teachers give permission for the class / students to **use the devices for instructional purposes**. Students who refuse to turn off and put away their devices are in non compliance and should be written up on the discipline referral and parents will be inform of this violation. Students are permitted to use cell phones during breakfast and lunch in the cafeteria and out in the plaza area. **If the cell phone is on during any kind of testing, the school policy for cheating will apply.**

Finally, No food, drinks or gum chewing in the classroom

ATTENDANCE EXPECTATIONS:

It is very important that students attend class in a regular basis. A student must attend at least 45 Minutes of a 90 Minute class period and 90 minutes of a 2 period/180-minute class) in order to be counted present for that class.. If you know that you will miss class for **ANY** reason, you are still responsible for homework, quizzes, test, etc., when you return to class. Ask ahead of time for assignments. Students who are absent must complete any work they have missed within 3 days. For more information about attendance policies , please see the LCHS Handbook.

Tardy Policy

Tardies will be excused for the following properly documented reasons:

- Medical appointments

- Court proceedings
- Late Lee County School bus
- Being detained by an administrator, teacher, nurse, or counselor for a documented reason

ALL other tardies are unexcused with the following consequences:

- 1 tardy – verbal warning by teacher
- 2 tardies – phone call home to parent
- 3 tardies – referral for 3 days of after school detention for 90 minutes
- 6 tardies – referral for 1 day ISS
- 9 tardies – referral for 1 day OSS

Retest-Retake

Students would have **one** opportunity to retake a test if their test grade is 79 or lower on the following week after the test was taken. The student would have to show they have studied for the material (teacher given) to retake. Proof will be given the day they stay after. Parents will be contacted and informed about the day the student needs to stay for extra tutorial in order to retake the test. The highest score would be an 80.

Do not miss this opportunity.

Work Expectations

All class work, projects, Web quest or homework assignments are to be completed individually unless noted by the teacher as group work. These assignments are to be completed by the due date and turned in at the beginning of the class.

For more specific information on the Makeup work or Missing Work Policy, please see the LCHS Handbook.

Redo-Makeup missing work

If a student is absent from school for an excused documented reason the student will have 3 days to complete missed assignments (such as classwork) in order to receive full credit. If a student is absent on a day that a project is due, the student should submit the project the following day in order to receive full credit.

Late work turned in will receive the following deductions:

- 1 day late: 80% maximum
- 2 days late: 60% maximum
- 3 days late: 40% maximum
- 4 days late: 20% maximum

Any work submitted after the 5th day mark will result in a grade of zero (0).

Consequences

- 1. Warning
- 2. Parent Contact
- 3. Referral

Work Expectations

All class work, projects, Web quest or homework assignments are to be completed individually unless noted by the teacher as group work. These assignments are to be completed by the due date and turned in at the beginning of the class.

For more specific information on the Makeup work or Missing Work Policy, please see the LCHS Handbook.

***** Glue sticks, tape or any other classroom supplies donations will be greatly appreciated *****

Please keep this newsletter in your Interactive Notebook.

Please sign and return this portion.

Student's Name: _____

I have read and understood the welcoming newsletter, grading procedures, classroom rules, and regulations of the Spanish class.

Parent/Guardian Signature

Student Signature

Date

Parent/Guardian Contact Info:

Phone N. _____

Email: _____

Preferred Method of Contact:
